


# Unit **1** Who do you like to play with?

- Are you happy or sad when you play with your friends?  
Color. 



● Listen, read, and say who they are.



Literacy



Learning to Know

She is...



He is...

● Check the things the children are going to see at school. ✓

a new classroom

a new teacher

new friends



● Trace and say.  

Phonemic Awareness



 Learning to Know

M m

● Listen. Cut and paste.   



milk



mangoes



milk and mangoes

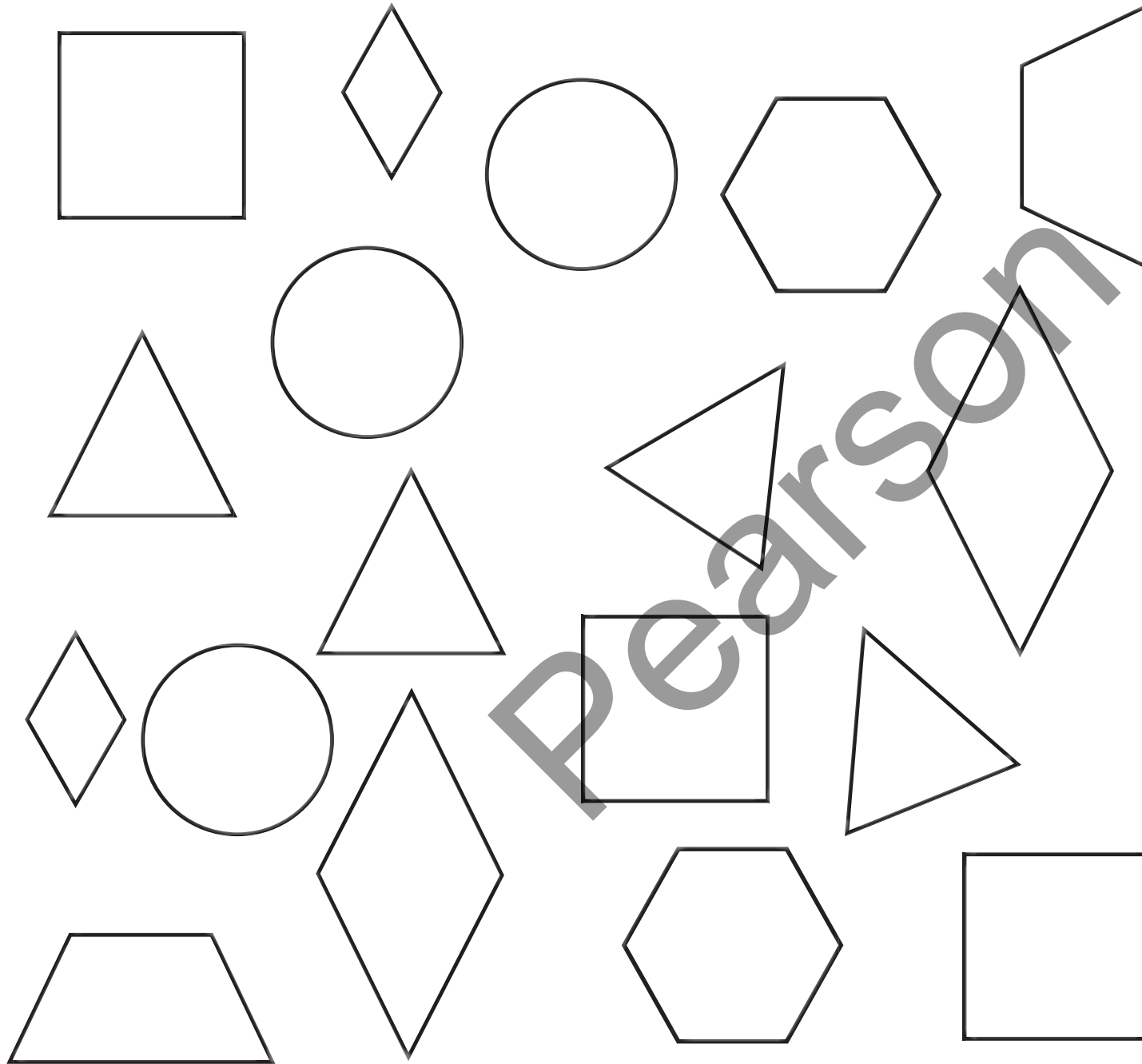
Say and color.



Mathematical Thinking



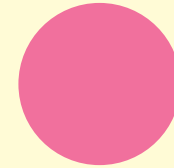
Learning to Know



square



rhombus



circle



trapezoid



hexagon



triangle

● Listen and number the pictures in order.



Language  
Instruction and  
Communication



Lightbulb icon Learning to Know



● Draw your picture. Compare it with a friend's.



● Listen and circle the activities children do in school in the USA.  



● Look and circle the things you do in your classroom.  



**Think!**

What do you do to keep your classroom clean and organized?



- Draw 😊 for the kind comment. Draw 😞 for the unkind comment. 🖍️



Do you like my drawing?



I like it. It's beautiful!



I don't like it. It's awful!

- Draw a picture and share it with the class. Make kind comments. 🖍️ 👄



● Listen and read. Circle their imaginary friend. 🎧 7 🖍️



## Mitzi, Max, and Sasha





● Trace and say.  

Phonemic Awareness



 Learning to Know

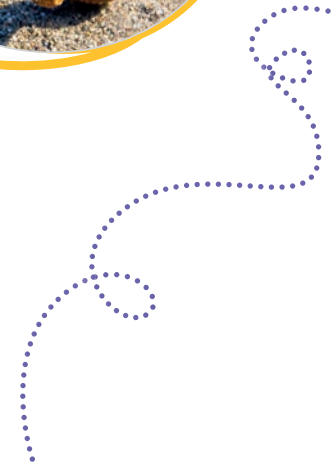
S s

● Listen and match. Trace the words.   

snake

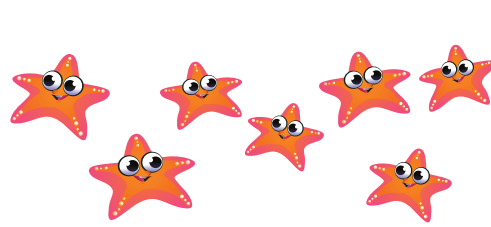
stop

sleep



● Listen, act, and sing.  

● Complete the sequences. 



Mathematical Thinking

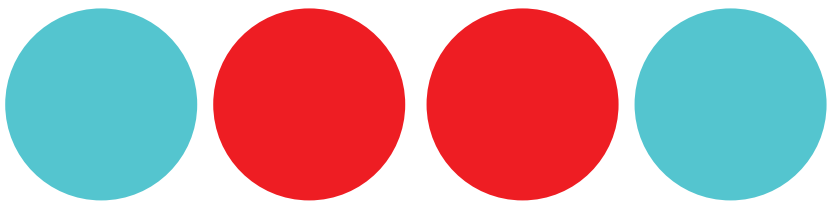
 Learning to Know

|    |    |    |    |    |    |    |    |
|----|----|----|----|----|----|----|----|
| 14 | 15 | 16 |    | 18 |    | 20 | 21 |
| 2  |    | 4  |    | 6  |    | 8  |    |
| 21 | 22 |    | 24 |    | 26 |    | 28 |

● Complete the patterns. 



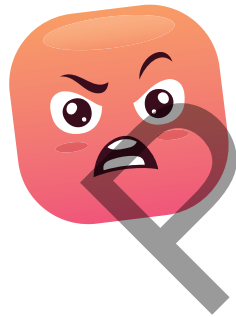
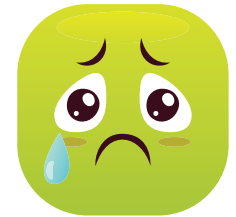
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Objectives: Write the missing numbers.  
Follow a sequence pattern.

● Match the faces with the children. 



● Listen and trace the words. 

happy

sad

angry

excited

scared

● Listen and match the children to their countries.  



**Mariana**



**Seth**

● Listen and circle the correct answer.  

Her name is Maria / Mariana.

She is 5 / 6 years old.

She likes / doesn't like school.

● Look and say why Sandra is sad.



Personal, Social,  
and Emotional  
Development



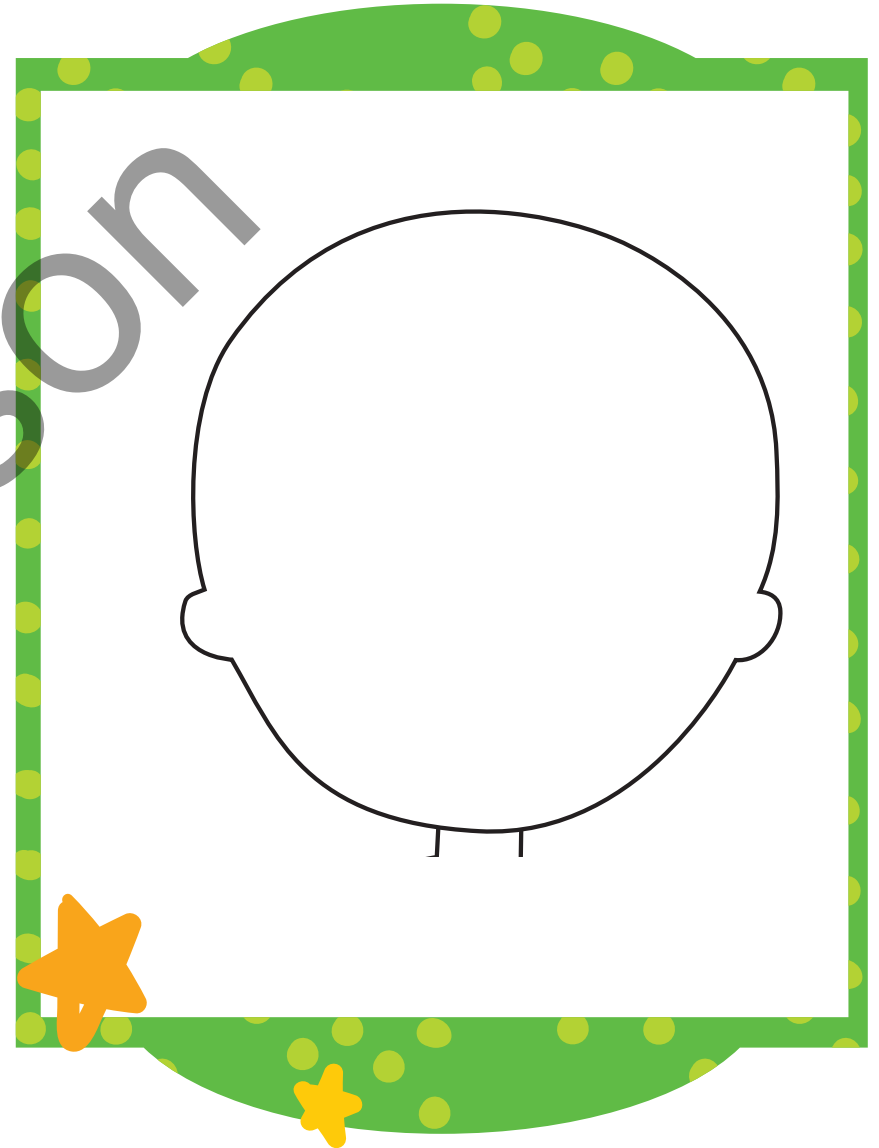
♥ Learning to Live Together  
Learning to Live with Others



● Draw a self-esteem portrait.



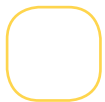
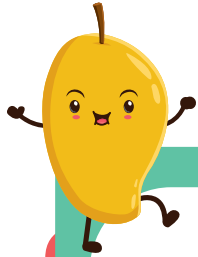
● Share and say why you are happy.



● Listen and number the pictures in order.  



## Mitzi and Max Get It Right



● Listen and chant.  



● Listen, trace, and draw. 



mom



man






mat

# ● Complete the calendar.

Mathematical Thinking   
 Learning to Know 


## September 2019


| Sunday | Monday  | Tuesday | Wednesday | Thursday | Friday  | Saturday |
|--------|---|---------|-----------|----------|---|----------|
| 1      | 2    |         |           |          | 6  |          |
|        |   |         |           | 12       | 13  |          |
|        |   |         |           |          |   | 21       |
|        |   |         |           |          |   |          |
|        | 30  |         |           |          |   |          |


# ● Look and write the dates.

**Think!**  
When is your birthday? 

 Today is Monday, September 2, 2019.

 Today is Friday, September \_\_\_\_\_.

 Today is Wednesday, \_\_\_\_\_.

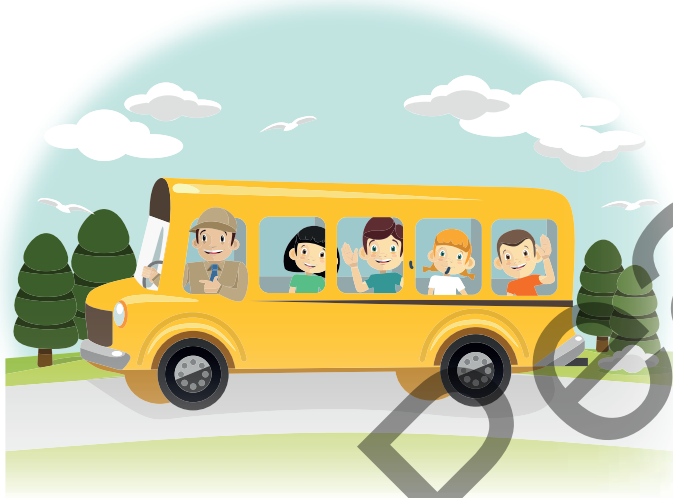
 Today is \_\_\_\_\_.



● Listen and say the words.  16 



classroom



school bus



playground

● Where are you now? Complete. 

We are in the \_\_\_\_\_.



**Think!**  
What do you do at  
the playground?

● Listen and complete the sentence.  



Children in Africa like to \_\_\_\_\_.

**Think!**

Is your school different  
from a school in Africa?



● What do you like to do at school? Draw. 

I like to ...

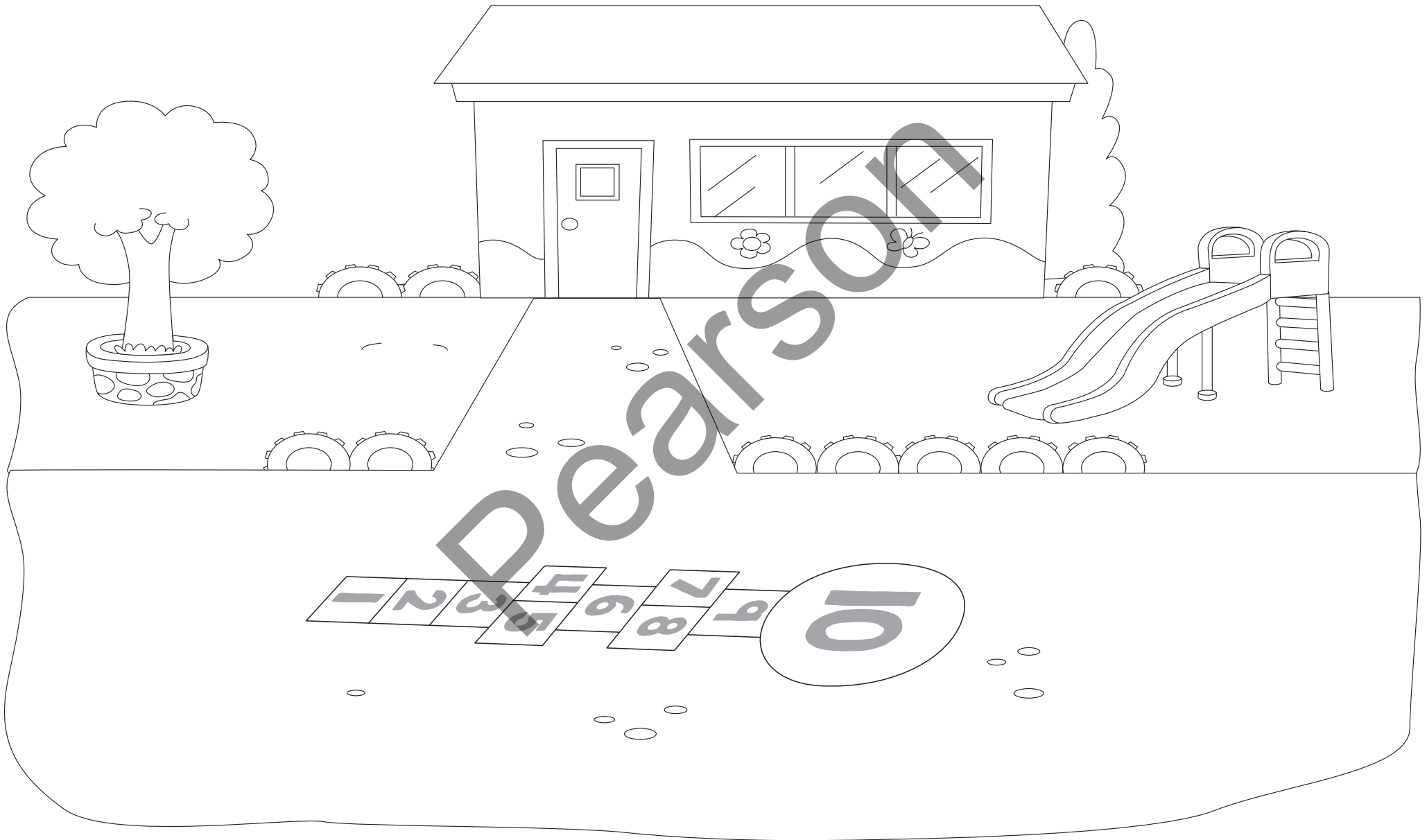


● What do you like to do with your friends at the playground? Draw. 

Personal, Social,  
and Emotional  
Development



♥ Learning to Live Together  
Learning to Live with Others



● Listen and circle their new friend.  



## Mitzi, Max, and Their New Friend



● Is their new friend real or imaginary? Complete the sentence. 

Their new friend is \_\_\_\_\_.

● Listen and say the words.



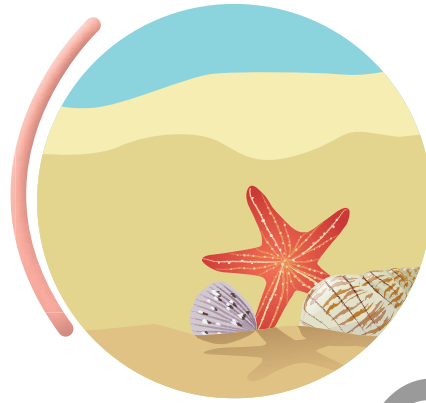
Phonemic Awareness



Learning to Know



sun



sand



snake



sad



school



● Draw a word that begins with the /s/ sound. Write it.



● Listen, sing, and clap.



● **Count and write the number.**



Mathematical Thinking

Learning to Know

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● **Look at the number and draw dots.**

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● **Answer the questions about yourself.** 



What's your name? \_\_\_\_\_

How old are you? \_\_\_\_\_

Do you like to swim? \_\_\_\_\_

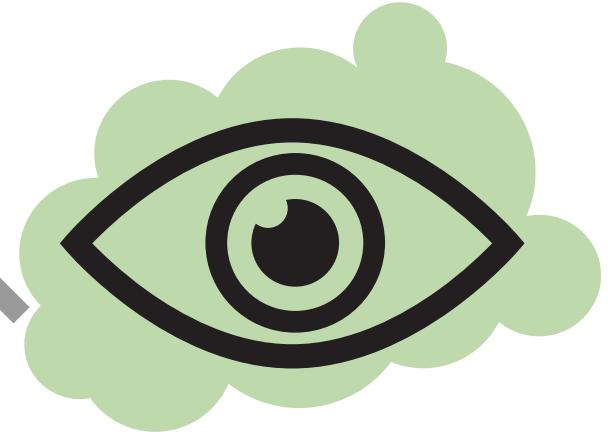
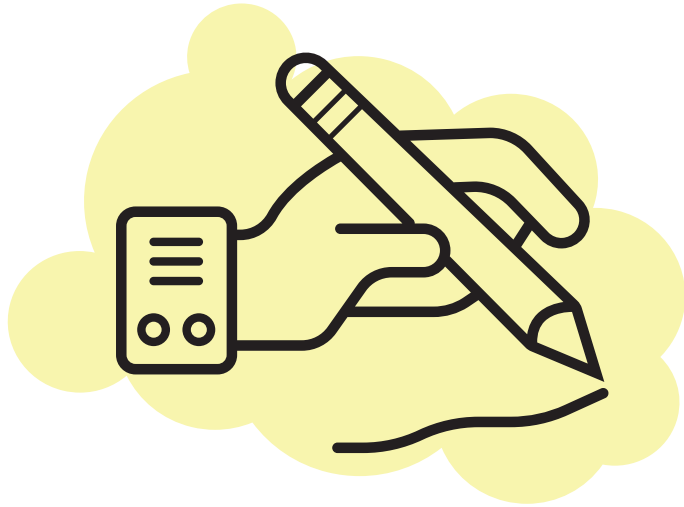
● **Look and say what happens in the story.** 



● Listen and match.  



How Do We Learn?



listen

look

understand

do



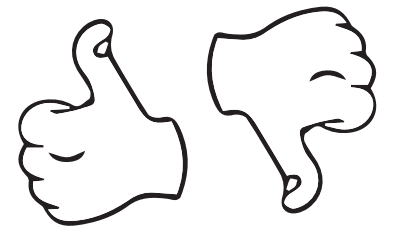
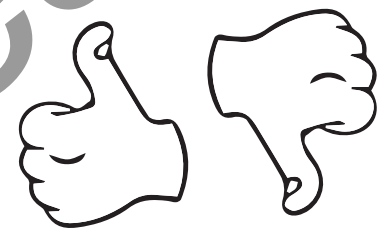
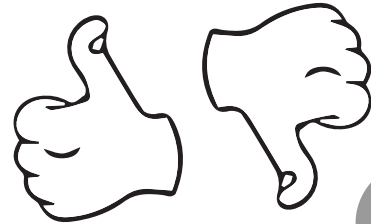
● Listen and sing.  

**Think!**  
What school activity  
makes you happy?





● Look and color good or wrong.  



● Read and circle.

I'm a good kindergarten citizen.



**Think!**  
What kinds of things  
make you a good  
kindergarten citizen?